

PE and Sports
Premium Funding
September 20 - July 21



PE and Sports Premium Funding at The Globe Primary Academy 2020/21

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> The least active pupils have been engaged in after school clubs. Specific clubs were run to engage the children. PE expert employed to work alongside teachers for CPD in the locality. Further develop teacher's skills in planning and delivering high quality PE through working alongside PE experts/coaches. The Globe Primary Academy swimming pool has been up and running for a year although disrupted by COVID19. 	<ul style="list-style-type: none"> Access to external clubs for PPG children and less active children. Create more sporting opportunities by engaging a more consistent and proactive Sports Provision Specialist. Improve the outdoor play equipment and zones so that sports can be undertaken despite COVID19 restrictions. Provide top up swimming for the current Year 6 cohort in the Summer Term. Locality inclusion events entered to enable SEND children to participate - set up if they are not already run by the locality. All pupils to swim once a week from Reception to Y6.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	This did not take place last year as children were not in school. There would have been no extra cost.

Academic Year: 2020/21	Total fund allocated: £18,000 (TBC)	Date Updated: September 2020
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Key indicator 1:
The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage children in more active play during break times and lunchtimes.	Replace or mend broken play equipment.	£450	Children will be able to participate in more sporting activities during break times.	More robust resources ordered that will last longer.
To facilitate lunchtime games activities.	Use an outside agency to run a lunch time club for pupils throughout the staggered lunch times. 2 x lunch times.	£6,400	List of pupils who take part in this activity.	To continue next year. Can we finance some more clubs in 21-22?
	Purchase new equipment to be used specifically during lunchtimes for playtime games activities: bat and ball games, skipping ropes, skipping poles, catch nets, stilts etc.	£500	Children will be able to participate in more sporting activities during break times.	Money used to ensure that equipment is suitable and strong so it might last longer than cheaper equipment.
Additional After School Club places on offer to increase the number of sports clubs on offer throughout the year. COVID19 dependent.	Use a link provider to run more sports and activity sessions.	£0	There will be more Sporting Clubs available for pupils before or after school.	Should be self sustaining.
		£0	Improvement in stamina	

To embed the Daily Mile in order to engage more pupils in sports during the school day. COVID19 dependent.	Encouragement from members of staff.	£0	rather than pace.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure the profile of PE and sport across the school is high.</p> <p>Organise inter-school competitions so Bubbles perform sporting activities separately but in competition with each other.</p>	<p>Ensure all sports events and competitions are reported on the school social media platforms.</p> <p>Celebrate sporting achievement in regular weekly assemblies through certificates and medals/trophies.</p> <p>Ensure markings on the school field and playground are clear and well marked.</p>	<p>£50</p> <p>£100</p> <p>£1,000</p>	<p>Keeping parents and the community up to date in regard to PE and Sports at The Globe Primary Academy.</p> <p>Sporting certificates and medals.</p> <p>Indicates clear boundaries for sports.</p>	<p>Use of Marvellous Me to promote Sports.</p> <p>Use the school FB and Twitter account to write posts about successes and teams participating in events.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve teaching of PE at The Globe by raising the confidence and expertise of class teachers. Train PE Leaders to be more effective middle leaders and develop PE in respect of the Ofsted Framework.	Fund a PE expert from Premier Sport/in house to give staff CPD according to needs.	£6,000	Locality training events for all staff. Times and dates.	Staff to have the expertise to teach PE and sports more confidently and in turn be able to help each other.
	SDM/INSET time for PE Leaders to work with teachers in year groups with the planning and delivery of their PE/Games curriculum.	£0	Teachers more confident in teaching and delivering PE and Sports in school.	
	Resources to ensure the correct equipment is available to enable the teaching of PE to be successful and engaging.	£1,000	All lessons can be taught because adequate resources and equipment are in place.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage the least active pupils in sports activities and raise awareness of a healthy lifestyle and the benefits of exercise.	Embed Healthy School Week (including healthy cooking and lifestyle) after all tests have been taken - Summer 2. Fundraise for future PE equipment or enrichment.	£500	Whole school planning and special assemblies. Reading, Writing and Maths activities linked to this.	Healthy School Week to become a yearly organised whole school event.
Promote inclusive PE to enable children with SEND to participate.	Enter children into the Locality Inclusion competitions. Ensure two adults can take these children to the events.	£0	List of clubs running each term with numbers and take up of new and existing clubs. Financial difficulty does not hinder the sports take up from DS pupils.	Keep links with and build more links with sports clubs in the community. Attend any Inclusion Sports Events planned in the locality.
To ensure all children swim 25m by end of year.	To provide additional top up swimming lessons for those pupils unable to swim by end of year 6 - use any free blocks of time.	£0	More DS/SEN children participate in organized Sports Activities in the locality.	Think about using TG Swimming Pool to run an Inclusive Locality Competition.

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities to take part in a variety of sports at a competitive level. COVID19 dependent.	Take part in all the SRWA Locality Sports events and additional events from the wider locality.	£0	More children will take part in competitive sports in the locality and from further afield if appropriate.	Specialist training for teachers and pupils if expertise is not already in the school.
Ensure that Sports Day is more competitive than in previous years.	Meeting with key staff to discuss the changes and feed back to all staff. Purchase new equipment needed.	£50	Healthy competition to become more of a focus for the school and pupils to foster a Growth Mind Set.	Evaluate Sports Day this year and plan for next year integrating more of a competitive edge if needed.
Employ Sports Coach to support CPD and to coach teams for inter-school competitions.	Coach pupils according to need re teams for the competitions between locality schools.	£3,000		