



The Globe Primary Academy Termly Overview of RE 2021-22

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
R Vocabulary: Special	Special people (Multiple faiths) Continue developing positive attitudes about the differences between people. Talk about members of their immediate family and community. Name and describe people who are familiar to them. Concept: Special People	Christmas (Christianity) Compare and contrast characters from stories, including figures from the Bible. Listen to and talk about stories to build familiarity and understanding. Concept: Incarnation	Celebrations (Multiple faiths) Recognise that people have different beliefs and celebrate special times in different ways. Concept: Celebration	Easter (Christianity) Compare and contrast characters from stories, including figures from the Bible. Listen to and talk about stories to build familiarity and understanding. Concept: Salvation	Special Places (Multiple faiths) Understand that some places are special to members of their community. Concept: Special Places	Story Time (Multiple faiths) Recognise some similarities and differences between life in this country and life in other countries. Concept: Faith Stories
	Family friends	Mary Joseph Jesus Christian Journey Manger Star	Chinese New Year Holi	Cross Risen Alive Dead believe	Places of worship Church Synagogue Temple Mosque	Jesus
Year 1/2 B year Vocabulary: God Symbol	Chanukah (Judaism) To empathise with Jewish children by understanding how it feels for them to take part in religious celebrations. Concept: Celebrations	Christmas Story (Christianity) To reflect on the Christmas story and decide what gifts would be meaningful for Jesus. Concept: Incarnation	Jesus as a friend (Christianity) To learn about friendship and challenges on friendship. To develop understanding of Christianity and stories. Concept: Faith Stories	Palm Sunday (Christianity) To learn about the Easter story. To understand significant Christian days. Concept: Salvation	Shabbat (Judaism) To learn about other faiths. To learn about Jewish special days. Concepts: Belonging, Celebration	Creation Story (Christianity) To re-tell the Christian Creation story and to explore how this influences how Christians behave towards nature and the environment Concepts: Faith stories and Creation
	Chanukah Celebration Symbol Candle Hanukah Festival Light	gift meaningful Jesus Manger Wise men Shepherds Angels Gabrielle Star Nazareth Bethlehem	friendship challenge Jesus Disciples Miracle Christianity Bible	Jesus Easter Palm Sunday Symbol Welcome Betrayal Crucifix Risen	Shabbat Special Meal Sabbath Kippah Synagogue Festival	Creation created nature environment earth sky land stars planets God Adam & Eve Garden of Eden



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Year 1/2 A year Vocabulary: Year 1 vocab + : Belonging Forgiveness commitment	What did Jesus Teach? (Christianity) To re-tell Bible stories that show kindness. To explore how Jesus' teachings make Christians behave towards others. Concept: Faith Stories	Christmas - Jesus as a gift from God (Christianity) To reflect on the Christmas story and the reasons for Jesus' birth. Concept: Incarnation	Prayer at home (Islam) To learn to explain what commitment means to us and to Muslims by knowing about how Muslims pray 5 times a day. Concepts: Commitment and prayer	Easter - resurrection (Christianity) To re-tell the Easter story and understand what Jesus' resurrection means for Christians. Concept: Salvation	The Mosque (Islam) To understand why Muslims visit the mosque and to explore whether this gives them a sense of belonging. Concepts: Community and belonging	Hajj (Islam) To understand what happens during Hajj and to explore the importance of this to Muslims. Concept: Pilgrimage
	kindness Jesus behave teach	Jesus Gold Frankincense Myrrh Bethlehem stable	Praying Commitment Achieve Effort Salah Salat Allah (God) Qur`an	Resurrection Jesus Easter Salvation Easter egg heaven	Community Belonging Mosque Praying Mecca Prayer mat Compass Hajj	Hajj Journey Makkah (Mecca) Commitment 5 Pillars of Islam Pilgrimage Muhammad Qur`an
Year 3 Vocabulary: Key Stage 1 vocab + : Belief/believe Practice	Prayer and Worship (Christianity) To understand how important going to church is to show someone is a Christian. (Year 4 Unit) Concepts: Community and Belonging	Christmas (Christianity) To discuss the true meaning of Christmas for Christians and compare this with what it means to us. Concepts: Incarnation and Celebration	The Amrit Ceremony and the Khalsa (Sikhism) To understand the reasons why a Sikh may choose to join the Khalsa Concepts: Community and Belonging	Easter - Forgiveness (Christianity) To recall key events from the Easter story and discuss why Jesus' crucifixion symbolises hope for Christians. Concept: Salvation	The value of sharing (Sikhism) To explore how Sikh beliefs affect their way of life and the importance they place on sharing. Concepts: Community	Prayer and worship (Sikhism) To understand the different ways that Sikhs show their commitment to God. To discuss which shows the most commitment. Concepts: Commitment and Prayer
	Prayer worship Symbol Church ceremony congregation altar Bible Jesus	symbol Christingle Christmas Advent Bethlehem Jesus	Khalsa belonging Amrit Sikh/Sikhism Kablas 5 Ks (Kesh, Kara, Kachra, Kanga, Kirpan)	Forgiveness hope Palm Sunday Maundy Thursday Good Friday Easter Sunday Holy Week Crucifixion Love Gratitude	Share Community Commitment Langar Gurdwara Guru Nanak festival	5 Ks (Kesh, Kara, Kachra, Kanga, Kirpan) Commitment Guru Granth Sahib Amrit Sanchar Langar Respect



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Year 4 Vocabulary: Key Stage 1/Year 3 vocab + : value	Beliefs and Practices (Judaism) To understand the special relationship between Jews and God and the promises they make to each other.	The Christmas story (Christianity) To understand the symbolism in the Christmas story and think about what the different parts mean to Christians today.	Passover (Judaism) To learn about how celebrating Passover and keeping Kashrut help Jews to show they value their special relationship with God.	Easter (Christianity) To understand how Jesus' life, death and resurrection teaches Christians about forgiveness.	The eight-fold path (Buddhism) To learn about the teachings of the Buddha and explore what he taught about change.	The eight-fold path (Buddhism) To learn how Buddha's teachings make a difference to how Buddhists choose to live.
	Concepts: Commitment and Belonging	Concept: Incarnation	Concepts: Commitment and Celebration	Concept: Salvation	Concept: Faith Stories	Concept: Belonging
	Relationship Old Testament Covenant Abraham Torah Synagogue Shema Jew/Jewish	Christmas Symbol Christingle Nativity Christian Belief Incarnation	Kashrut Passover Relationship Celebration Instruction Kosher Seder Opinion	Resurrection Forgiveness Death Biblical Jesus	Eight-fold path Buddha Buddhist Change Teach Choice Consequence Values Suffering	Eight-fold path Buddha Buddhist Change Teach Choice Consequence Values Suffering
Year 5 Vocabulary: Key Stage 1/Lower Key stage 2 vocab + : Reflection truth	Prayer and Worship (Hinduism) To understand how Hindus show their commitment to God and to evaluate if there is a best way.	Christmas (Christianity) To evaluate different accounts of the Christmas story and understand that stories can be true in different ways.	Hindu Beliefs (Hinduism) To understand the Hindu belief that there is one God with many different aspects.	Easter (Christianity) To discuss whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of the events of Holy Week.	Beliefs and moral values (Hinduism) To understand the impact of the Hindu beliefs of karma, samsara and moksha on a Hindu's life.	Beliefs and practices (Christianity) To understand how Christians show their commitment to God and evaluate if there is a best way.
	Concepts: Commitment and Prayer	Concept: Incarnation	Concept: Belief	Concept: Salvation	Concept: Belief and Commitment	Concept: Commitment
	Hindu/Hinduism Commitment Prayer Brahman Gayatri Mantra Puja Pilgrimage Opinion Practices significant	Christmas Christian Truth Opinion Incarnation	Belief Brahman Respect Characteristics God Values Qualities Kindness Friendship Influences	Crucifixion/crucified Holy Week Goals Purpose Destiny Consequence Jesus	Moral Karma Samsara Moksha Belief Life after death Opinion Reincarnation	Commitment Christian Significant Individual



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Year 6 Key Stage 1 - Year 5 + : tolerance	Beliefs and Practices (Islam) To understand some of the ways Muslims show their commitment to God and evaluate if there is a best way.	Christmas (Christianity) To discuss how Christmas traditions help Christians to understand who Jesus was and why he was born.	Beliefs and Meaning (Christianity) To evaluate different beliefs about eternity and to understand the Christian perspective on this.	Easter (Christianity) To examine the influences Christianity still has in the world and evaluate whether it is still a strong religion.	Beliefs and moral values (Islam) To identify ways in which Muslims try to lead good lives and how their belief in Akhirah (life after death) influences this.	Beliefs and moral values (Islam) To challenge stereotyping through understanding different Muslim interpretations of Jihad and how this links to getting to Heaven.
	Concepts: Belief and Commitment	Concept: Incarnation	Concept: Belief	Concept: Salvation	Concepts: Belief and Salvation	Concepts: Belief and Salvation
	Commitment Muslim Practices Significant Impact	Celebrate Events Occasions Christmas Christians Jesus Birth life	Concept Eternity/eternal Christian Life after death Belief	Influence Jesus Christianity Strong Religion Argument Opposite opinion	Akhirah consequences Actions Respect Influence Motivation beliefs	Motivation beliefs Jihad Interpret Holy war Attitudes Challenge Stereotype