

# PE and Sports Premium Funding September 2021 – July 2022



## PE and Sports Premium Funding at The Globe Primary Academy 2021/22

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Swimming was able to continue throughout 20-21 for vulnerable children who attended school every day.</li> <li>PE expert employed to work alongside teachers for CPD.</li> <li>Further develop teacher's skills in planning and delivering high quality PE through working alongside PE experts/coaches - although this did not take place for some of the year.</li> <li>The Globe Primary Academy swimming pool has been up and running for a year although disrupted by COVID19.</li> <li>There were more sporting opportunities by engaging a more consistent and proactive Sports Provision Specialist for lunch time clubs.</li> <li>Money left over from 2019-20 was used to purchase more good quality equipment for play times and PE as well as have games painted on several different playgrounds.</li> </ul>	<ul style="list-style-type: none"> <li>Access to external clubs for PPG children and less active children.</li> <li>Create more sporting opportunities by engaging a more</li> <li>Provide top up swimming for the current Year 6 cohort in the Summer Term.</li> <li>Locality inclusion events entered to enable SEND children to participate - set up if they are not already run by the locality.</li> <li>Run a Holiday Club for children at The Globe that includes swimming everyday.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<p>We are unable to report on this, this year due to Lockdown taking place and the school swimming pool being closed to all but the vulnerable pupils in school every day.</p>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

This did not take place last year as children were not in school.  
There would have been no extra cost.

Academic Year: 2021/22	Total fund allocated: £20,130	Date Updated: September 2021
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### Key indicator 1:

The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage children in more active play during break times and lunchtimes.	Replace or mend broken play equipment.	£300	Children will be able to participate in more sporting activities during break times.	More robust resources ordered that will last longer.
To facilitate lunchtime games activities.	Use an outside agency to run a lunch time club for pupils throughout the staggered lunch times. 2 x lunch times.	£7,000	List of pupils who take part in this activity.	To continue next year. Can we finance some more clubs in 21-22? UPS teacher clubs
	Purchase new equipment to be used specifically during lunchtimes for playtime games activities: bat and ball games, skipping ropes, skipping poles, catch nets, stilts etc.	£500	Children will be able to participate in more sporting activities during break times.	Money used to ensure that equipment is suitable and strong so it might last longer than cheaper equipment.
Additional After School Club places on offer to increase the number of sports clubs on offer throughout the year. COVID19 dependent.	Use a link provider to run more sports and activity sessions.	£0	There will be more Sporting Clubs available for pupils before or after school.	Should be self sustaining.

To embed the Daily Mile in order to engage more pupils in sports during the school day. COVID19 dependent.	Encouragement from members of staff.	£0	Improvement in stamina rather than pace.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement.				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure the profile of PE and sport across the school is high.	Ensure all sports events and competitions are reported on the school social media platforms.	£150	Keeping parents and the community up to date in regard to PE and Sports at The Globe Primary Academy.	Use of Marvellous Me to promote Sports.
Run specific clubs for inter-school matches to give pupils the skills and physical attributes they need to play their best.	Celebrate sporting achievement in regular weekly assemblies through certificates and medals/trophies.	£500	Sporting certificates and medals.	Use the school FB and Twitter account to write posts about successes and teams participating in events.
	Ensure markings on the school field and playground are clear and well marked.	£1,000	Indicates clear boundaries for sports.	

**Key indicator 3:**

Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the teaching of PE at The Globe by raising the confidence and expertise of class teachers.	Fund a PE expert from Premier Sport/in house to give staff CPD according to needs.	£5,000	Locality training events for all staff. Times and dates.	Staff to have the expertise to teach PE and sports more confidently and in turn be able to help each other.
Train PE Leaders to be more effective middle leaders and develop PE in respect of the Ofsted Framework.	SDM/INSET time for PE Leaders to work with teachers in year groups with the planning and delivery of their PE/Games curriculum.	£0	Teachers more confident in teaching and delivering PE and Sports in school.	
	Resources to ensure the correct equipment is available to enable the teaching of PE to be successful and engaging.	£2,000	All lessons can be taught because adequate resources and equipment are in place.	

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage the least active pupils in sports activities and raise awareness of a healthy lifestyle and the benefits of exercise.	Embed Healthy School Week (including healthy cooking and lifestyle) after all tests have been taken - Summer 2.	£1,700	Whole school planning and special assemblies. Reading, Writing and Maths activities linked to this.	Healthy School Week to become a yearly organised whole school event.
Promote inclusive PE to enable children with SEND to participate.	Enter children into the Locality Inclusion competitions. Ensure two adults can take these children to the events.	£350	List of clubs running each term with numbers and take up of new and existing clubs.	Keep links with and build more links with sports clubs in the community.
To ensure all children swim 25m by end of year.	To provide additional top up swimming lessons for those pupils unable to swim by end of year 6 - use any free blocks of time.	£300	Financial difficulty does not hinder the sports take up from DS pupils.  More DS/SEN children participate in organized Sports Activities in the locality.	Attend any Inclusion Sports Events planned in the locality.  Think about using TG Swimming Pool to run an Inclusive Locality Competition.

<b>Key indicator 5:</b> Increased participation in competitive sport				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities to take part in a variety of sports at a competitive level.	Take part in all the SRWA Locality Sports events and additional events from the wider locality.	£100	More children will take part in competitive sports in the locality and from further afield if appropriate.	Specialist training for teachers and pupils if expertise is not already in the school.
Ensure that Sports Day is more competitive than in previous years - cancelled in 20-21 and 19-20	Meeting with key staff to discuss the changes and feed back to all staff. Purchase new equipment needed.	£300	Healthy competition to become more of a focus for the school and pupils to foster a Growth Mind Set.	Evaluate Sports Day this year and plan for next year integrating more of a competitive edge if needed.
Employ Sports Coach to support CPD and to coach teams for inter-school competitions.	Coach pupils according to need re teams for the competitions between locality schools.	£3,000		