Music Overview – Whole School

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Early Years	Unit	**Musical Stories 1**	**Celebration Music**	**Music and Movement**	**Exploring Sound**	**Big Band**	**Musical Stories 2**
	Prior	*Nursery rhymes*	*Celebrating Christmas*	*Listening to, and talking about, music*	*Exploring the world*	*Learning rhymes and songs*	*Musical stories Aut 1*
	Future	*Vocal and body sounds*	*Musical Vocabulary*	*Pitch and tempo*	*Timbre and rhythmic patterns*	*Pulse and rhythm*	*Classical music, dynamics and tempo*
Year 1	Unit	**Pulse and Rhythm**	**Musical Vocabulary**	**Vocal and Body Sounds**	**Timbre and Rhythmic Patterns**	**Pitch and Tempo**	**Classical Music, dynamics, and tempo**
	Prior	*Big band*	*Celebration Music*	*Musical stories 1*	*Exploring sound*	*Music and movement*	*Musical stories 2*
	Future	*Orchestral instruments*	*British songs and sounds*	*African call and response songs*	*Musical Me*	*Myths and Legends*	*Dynamics, timbre, tempo and motifs*
Year 2	Unit	**British songs and sounds**	**Orchestral Instruments**	**Musical Me**	**Dynamics, timbre, tempo, and motifs**	**African call and response songs**	**Myths and Legends**
	Prior	*Musical Vocabulary*	*Pulse and rhythm*	*Timbre and rhythmic patterns*	*Classical Music, dynamics, and tempo*	*Vocal and Body Sounds*	*Pitch and tempo*
	Future	*Pentatonic Melodies and Composition*	*Traditional Instruments and Improvisation*	*Creating Compositions*	*Samba and Carnival sounds & instruments*	*Developing Singing Technique*	*Ballads*
Year 3	Unit	**Creating Compositions**	**Developing Singing Technique**	**Pentatonic Melodies and Composition**	**Ballads**	**Traditional Instruments and Improvisation**	**Jazz**
	Prior	*Musical Me*	*African call and response songs*	*British song and sounds*	*Myths and Legends*	*Orchestral Instruments*	*Ballads*
	Future	*Body and tuned percussion*	*Adapting and transposing motifs*	*Haiku, music and performance*	*Jazz*	*Changes in pitch tempo and dynamics*	*Rock and Roll*
Year 4	Unit	**Changes in pitch tempo and dynamics**	**Adapting and transposing motifs**	**Rock and Roll**	**Haiku, music and performance**	**Body and tuned percussion**	**Samba and Carnival sounds and instruments**
	Prior	*Traditional Instruments and Improvisation*	*Developing Singing Technique*	*Jazz*	*Pentatonic Melodies and Composition*	*Creating Compositions*	*Dynamics, timbre, tempo, and motifs*
	Future	*Looping and Remixing*	*Musical Theatre*	*Blues*	*Composition: Colour*	*South and West Africa*	*Composition Notation*
Year 5	Unit	**South and West Africa**	**Blues**	**Musical Theatre**	**Composition: Colour**	**Composition Notation**	**Looping and Remixing**
	Prior	*Body and tuned percussion*	*Rock and Roll*	*Adapting and transposing motifs*	*Haiku, music and performance*	*Samba and Carnival sounds and instruments*	*Changes in pitch tempo and dynamics*
	Future	*Advanced Rhythms*	*Film Music*	*Songs of World War Two*	*Theme and Variations*	*Composing & performing a leavers' song*	*Dynamics, pitch and texture*
Year 6	Unit	**Dynamics, pitch and texture**	**Theme and Variations**	**Advanced Rhythms**	**Songs of World War Two**	**Film Music**	**Composing and performing a leavers' song**
	Prior	*Looping and Remixing*	*Composition: Colour*	*South and West Africa*	*Musical Theatre*	*Blues*	*Composition Notation*
	Future	*KS3*	*KS3*	*KS3*	*KS3*	*KS3*	*KS3*