

**PE and Sports
Premium Funding
September 2023 - July 2024**



PE and Sports Premium Funding at The Globe Primary Academy 2023/24

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Swimming was up and running throughout 22-23 for all children in the primary. PE expert employed to work alongside teachers for CPD. Further developed teacher's skills in planning and delivering high quality PE through working alongside PE experts/coaches The Globe Primary Academy swimming pool has been up and running for 4 years. There were more sporting opportunities by engaging a more consistent and proactive Sports Provision Specialist for lunch time clubs. The Globe enjoyed Netball and Football matches against local school teams. 	<ul style="list-style-type: none"> Continued access to external clubs for PPG children and less active children. A variety of clubs to run after school. Create more sporting opportunities by engaging more with other schools in the locality. Continue to provide top up swimming for the next Year 6 cohort in the Summer Term. The school grounds to be rented out during the Summer Holidays if possible. Extra lunch time club, PE slots and after school club to be paid for by the 8K left from 22.23.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2023/24	Total fund allocated: £19,747 & £8000 £27,747	Date Updated: July 2023
------------------------	---	-------------------------

Key indicator 1:
The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage children in more active play during break times and lunchtimes.	Replace or mend broken play equipment.	£300	Children will be able to participate in more sporting activities during break times.	More robust resources ordered that will last longer.
To facilitate lunchtime games activities.	Use an outside agency to run a lunch time club for pupils throughout the staggered lunch times. 3 x lunch times.	£12,500	List of pupils who take part in this activity.	1 x more day this year 3 x a week
	Purchase new equipment to be used specifically during lunchtimes for playtime games activities: bat and ball games, skipping ropes, skipping poles, catch nets, stilts etc.	£100	Children will be able to participate in more sporting activities during break times.	Money used to ensure that equipment is suitable and strong so it might last longer than cheaper equipment.
Additional After School Club places on offer to increase the number of sports clubs on offer	Use a link provider to run more sports and activity sessions.	£0 Cheerleading Gymnastics	There will be more Sporting Clubs available for pupils	Move towards becoming self-sustaining.

throughout the year.			before or after school.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure the profile of PE and sport across the school is high, with opportunities for inclusive sports.	Ensure all sports events and competitions are reported on the school social media platforms.	£0	Keeping parents and the community up to date in regard to PE and Sports at The Globe Primary Academy.	Use of Marvellous Me to promote Sports.
Sports Person of the Week	Celebrate sporting achievement in regular weekly assemblies through certificates and stickers.	£100	Children understand that non-academic sports matter. Encourage more purpose for sporting activities.	Use the school FB and Twitter account to write posts about successes and teams participating in events.
Run specific clubs for inter-school matches to give pupils the skills and physical attributes they need to play their best.	Ensure markings on the school field and playground are clear and well marked.	Gardening SLA	Indicates clear boundaries for sports.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the teaching of PE at The Globe by raising the confidence and expertise of class teachers.	Fund a PE expert from Premier Sport/in house to give staff CPD according to needs.	£6000	Swimming galas and staff training	Staff to have the expertise to teach PE and sports more confidently and in turn be able to help each other.
Train PE Leaders to be more effective middle leaders and develop PE in respect of the Ofsted Framework.	SDM/INSET time for PE Leaders to work with teachers in year groups with the planning and delivery of their PE/Games curriculum.	£0	Teachers more confident in teaching and delivering PE and Sports in school.	
	Resources to ensure the correct equipment is available to enable the teaching of PE to be successful and engaging.	£3,000	All lessons can be taught because adequate resources and equipment are in place.	

Key indicator 4:

Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage the least active pupils in sports activities and raise awareness of a healthy lifestyle and the benefits of exercise.	Embed Healthy School Week (including healthy cooking and lifestyle) after all tests have been taken - Summer 1.	£2,000	Whole school planning and special assemblies. Reading, Writing and Maths activities linked to this.	Continue to embed Healthy School Week to become a yearly organised whole school event.
To ensure all Y6 children use another location - deeper water to practice their skills.	In order to fully show their life saving skills and be able to practice in depth.	£500	Children able to swim in deeper water. Leaving school ready for life around the local seaside, lakes and rivers.	Annually if it works well.

Key indicator 5:

Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities to take part in a variety of sports at a competitive level.	Take part in all the SRWA Locality Sports events and additional events from the wider locality.	£0	More children will take part in competitive sports in the locality and from further afield if appropriate.	Specialist training for teachers and pupils if expertise is not already in the school.
Sports Day to be run differently with one or two year groups to ensure quality and ability for SLT to safeguard all.	Safeguarding all is imperative.	£0	Healthy competition to become more of a focus for the school and pupils Raise the profile of sports amongst the community.	
Employ Sports Coach to support CPD and to coach teams for inter-school competitions.	Coach pupils according to need re teams for the competitions between locality schools.	£1,000		