

PE and Sports
Premium Funding
September 2024 - July 2025



PE and Sports Premium Funding at The Globe Primary Academy 2024/25

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Swimming was up and running throughout 22-23 and 23-24 for all children in the primary. PE expert employed to work alongside teachers for CPD. Further developed teacher's skills in planning and delivering high quality PE through working alongside PE experts/coaches The Globe Primary Academy swimming pool has been up and running for 5 years. There were more sporting opportunities by engaging a more consistent and proactive Sports Provision Specialist for lunch time clubs. The Globe are enjoying more local sporting opportunities through the locality. 	<ul style="list-style-type: none"> Continued access to external clubs for PPG children and less active children. A variety of clubs to run after school. Create more sporting opportunities by engaging more with other schools in the locality. Continue to provide top up swimming for the next Year 6 cohort in the Summer Term. The school grounds to be rented out during the Summer Holidays if possible. Creative ways to pay staff for running clubs as these cannot be done as overtime and cannot be directed.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% We visited a deeper pool to do life saving in the Summer Term.

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Our pool is not deep enough to do some of the life saving techniques in our curriculum so we went to Lancing College.

Academic Year: 2024/25	Total fund allocated: £19,740	Date Updated: July 2024
------------------------	-------------------------------	-------------------------

Key indicator 1:
The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage children in more active play during break times and lunchtimes.	Replace or mend broken play equipment.	£250	Children will be able to participate in more sporting activities during break times.	More robust resources ordered that will last longer.
To facilitate lunchtime games activities.	Use an outside agency to run a lunch time club for pupils throughout the staggered lunch times. 2 x lunch times.	£8000	List of pupils who take part in this activity.	1 x more day this year 3 x a week
Additional After School Club places on offer to increase the number of sports clubs on offer throughout the year.	Use a link provider to run more sports and activity sessions.	£0 Cheerleading Gymnastics	There will be more Sporting Clubs available for pupils before or after school.	Move towards becoming self-sustaining.

Key indicator 2:
The profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
---	---------------------	--------------------	----------------------	--

Ensure the profile of PE and sport across the school is high, with opportunities for inclusive sports.	Ensure all sports events and competitions are reported on the school social media platforms.	£0	Keeping parents and the community up to date in regard to PE and Sports at The Globe Primary Academy.	Use of Social Media to promote Sports.
KS1 and KS2 Sports Personality of the Week	Celebrate sporting achievement in regular weekly assemblies through certificates and stickers.	£50	Children understand that non-academic sports matter. Encourage more purpose for sporting activities.	Use the school FB and Twitter account to write posts about successes and teams participating in events.
Run specific clubs for inter-school matches to give pupils the skills and physical attributes they need to play their best.	Ensure markings on the school field and playground are clear and well marked.	Gardening SLA	Indicates clear boundaries for sports.	

Key indicator 3:
Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the teaching of PE at The Globe by raising the confidence and expertise of class teachers.	Fund a PE expert from Premier Sport/in house to give staff CPD according to needs.	£8800	Swimming galas and staff training	Staff to have the expertise to teach PE and sports more confidently and in turn be able to help each other.
Train PE Leaders to be more effective middle leaders and develop PE in respect of the Ofsted Framework.	SDM/INSET time for PE Leaders to work with teachers in year groups with the planning and delivery of their PE/Games curriculum.	£0	Teachers more confident in teaching and delivering PE and Sports in school.	
	Resources to ensure the correct equipment is available to enable the teaching of PE to be successful and engaging.	£500	All lessons can be taught because adequate resources and equipment are in place.	

Key indicator 4:
Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage the least active pupils in sports activities and raise awareness of a healthy lifestyle and the benefits of exercise.	Embed Healthy School Week (including healthy cooking and lifestyle) after all tests have been taken - Summer 1.	£500	Whole school planning and special assemblies. Reading, Writing and Maths activities linked to this.	Continue to embed Healthy School Week to become a yearly organised whole school event.
To ensure all Y6 children use another location - deeper water to practice their skills.	In order to fully show their life saving skills and be able to practice in depth.	£400	Children able to swim in deeper water. Leaving school ready for life around the local seaside, lakes and rivers.	Annually as it worked well.
To ensure that all children leave school having gained their Cycling Proficiency Award in order to be safe on the roads.	In order to have the skills and knowledge to keep safe on the road and be aware of road etiquette.	£800	Qualifications gained. Reports from the cycling teachers.	Free this year to get the most uptake. £5.00 paid by parents next year and more the following year.

Key indicator 5:
Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
---	---------------------	--------------------	----------------------	--

<p>To provide opportunities to take part in a variety of sports at a competitive level.</p> <p>Sports Day to be run with the same safeguarding rules as last year.</p>	<p>Take part in all the SRWA Locality Sports events and additional events from the wider locality.</p> <p>Safeguarding all is imperative.</p>	<p>£0</p> <p>£0</p>	<p>More children will take part in competitive sports in the locality and from further afield if appropriate.</p> <p>Healthy competition to become more of a focus for the school and pupils</p>	<p>Specialist training for teachers and pupils if expertise is not already in the school.</p>
--	---	---------------------	--	---