

The Globe Primary Academy



Home Learning Policy

Approved by: LGB

Date: 20th October 2025

Last reviewed on:

Next review due by: 20th October 2028

1. Aims

This policy aims to:

- Define what home learning is
- Explain the importance of home learning
- Explain the different types of home learning
- Set out expectations of home learning for teachers, pupils and parents

2. What is home learning and why is it important?

Home learning is an independent or supported task that takes place outside of curriculum time to reinforce, extend or enrich pupils' learning. Home learning is important because it:

- Enables children to practise, remember and consolidate skills
- Increases children's knowledge so they learn more and remember more
- Allows parents/carers to be involved in their child's learning
- Broadens the context of learning by providing enrichment and extension
- Develops pupils' independence, resilience and perseverance
- Prepares pupils for life beyond primary school

3. Types of home learning

3.1 Daily Reading

Daily reading is the most important form of home learning and so we expect every child to be reading at home (KS2 children for at least 15-20mins). This can be independently, with someone else, or a combination of both. All children have access to high quality books in school and are encouraged to take age-related books home and record these in their Reading Records.

3.2 Spelling

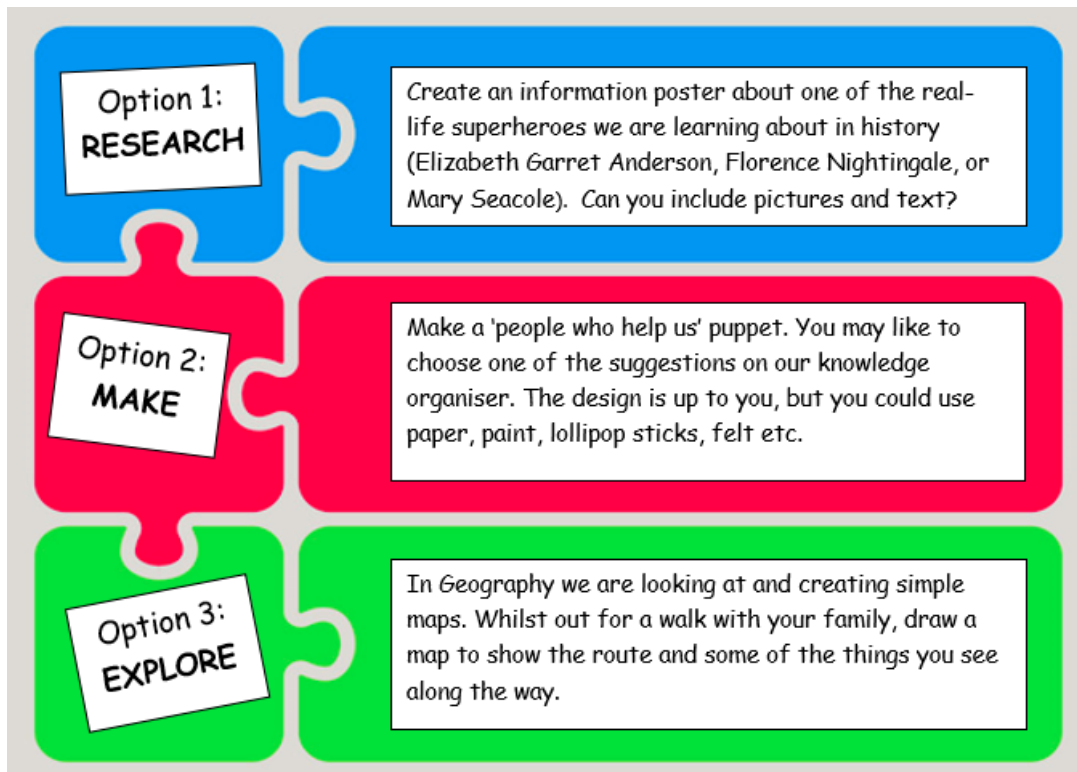
Each week, children will be given a set of words to learn to spell at home and be tested on these at the end of the week. Words will be selected from a variety of sources including vocabulary tiers 1,2,3, common exception words, topic vocabulary and key spelling patterns.

3.3 Times Tables

All pupils have access to Times Table Rockstars (TTRS) which they will be expected to use to learn, improve and test their times tables. Teachers will test in school to identify gaps and next steps and will direct pupils and parents to the appropriate section of the platform for home learning.

3.4 Home Learning Project

These are topic-based activities set at the start of each half term to engage and inspire pupils in preparation for their new unit of learning. It also encourages parents, carers and family members to join in with their child's learning. Pupils will have most of the half term to complete these projects, with each teacher setting a clear deadline at the start. There are three types of activities: Research, Make, Explore (see example below). Pupils are expected to complete at least one of the activities but may complete more if they wish. At the end of each half term, these home learning project outcomes are shared with the whole school in a special celebration assembly.



3.5 Online Learning

At The Globe Primary Academy, we have access to a number of apps and online platforms. In some instances, additional home learning may be set on these platforms at the teacher's discretion. Examples include a parental request for more work, if a pupil needs to catch up on lost learning or during suspension, in the run up to a test or if a pupil requests and would benefit from additional challenge.

Our main platforms for home learning include:

- Times Table Rockstars
- Nessy
- RWI
- Class Dojo (bespoke home learning, if required)

4. Expectations of home learning

4.1 Teachers will:

- Ensure children are taking age-related books home to read each day
- Check Reading Records on a regular basis
- Set challenging and engaging home learning matched to the needs and ages of children
- Make provisions for those children unable to access learning at home
- Monitor pupils' home learning and liaise with parents/carers if there are concerns

4.2 Pupils will:

- Take daily reading books home and change them when they have finished
- Bring their daily reading book and Reading Record in to school each day
- Complete home learning on time and to the best of their ability
- Ask their teachers for help if they don't understand any of the home learning set

4.3 Parents/Carers will:

- Read with their child or ensure they are reading independently at home
- Complete the relevant sections of their child's Reading Record
- Support and encourage their child to complete home learning on time
- Liaise with their child's teacher for any support or issues related to home learning